

Twin Falls District #411

Twin Falls County

201 Main Avenue West, Twin Falls, ID. 83301

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Dr. Terrell L. Donicht, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	7,235	Special Education:	
Average Daily Attendance	6,813	Special Education Students	771
State Ranking per ADA	8	Gifted and Talented Students.	228
Number of Schools (sites):		Number of LEP Students**	519
Elementary	8	National School Lunch Program:	
Secondary	5	Average Daily Participation.	4,232
Number of Schools:		Free and Reduced Meals.	2,108
Approved.	8	Lunch Price - Elementary.	\$1.25
Approved with Merit.	2	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1997-98. . .	1,959
High School Graduates:		Contracted/District Owned Operation	
High School Diplomas-Regular.	479	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

In 1998-99, our district made considerable progress in its drive for continuous improvement. We were able to add a few additional certificated staff members in an effort to reduce class sizes, making student teacher ratios in grades K-3 near 21:1, and in grades 4-6 26:1.

We finished our curriculum/assessment alignment in the area of social studies, and succeeded in increasing student achievement at nearly every grade level in every subject matter area.

We analyzed the data we received from community and employee focus groups, and used the information to update the strategic plan we began in 1990. All earlier strategic plan goals of aligning curriculum and assessment, increasing educational opportunities for students, improving school-community relations, and providing adequate facilities were reviewed and renewed, and a new goal, increasing accountability, was added.

New housing was found for the new junior high alternative school program, and four teachers were moved into it to accommodate the needs of 25-30 students in grades seven and eight. As a result of our efforts in addressing the needs of these junior high students, our expulsion rate for middle level students was cut by more than half.

Progress Towards Meeting District Goals

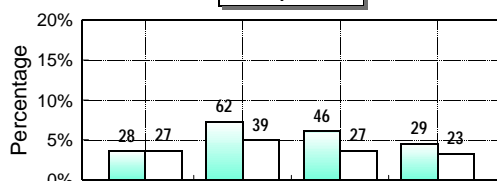
1998-99 Goals	Progress
Develop curriculum that contains standards, benchmarks and objectives in all the major discipline areas, and that is aligned with state and local assessments.	The math, science, language arts, and social studies curriculums now contain standards, benchmarks, and objectives that have been adopted by teachers throughout the district. Each discipline is aligned to both the state assessments and district summative tests. Work to align the disciplines outside the core is now underway; e.g., music, art, physical education, etc.
Create an assessment system that is aligned with the curriculum and that will provide feedback for instruction.	Teachers in the district have created and piloted criterion referenced math, science, and language arts assessments that are aligned with the curriculum, and have validated the instruments. A social studies assessment has been created and is in the process of being validated this school year. Assessments in non-core discipline areas are also being created.
Create a data communications system that includes local area networks in each building and a wide area network between buildings. Include computer labs in each building and from 1-5 networked computers in each classroom. Create a telecommunications system that includes telephonic communications between every classroom and office within the district. Improve the wide area network in order to accommodate video communications capabilities between buildings. Enhance the electrical systems of each building in order to provide a stable, consistent supply of electricity to each desktop. Provide instruction to all staff members in order that they may understand how to use the new technologies efficiently and effectively.	The district has created local area networks within each building to the extent that every classroom has the capability for five computers to be networked into the LAN. Each building has been connected to a WAN via fiber optic cable. Two way data communications exists between every classroom and office in the district, and there are sufficient computers to equip at least one computer lab in each school as well as 1-3 computers in each classroom. A telephone system has been established on our own WAN and provides telephonic communications between every classroom and office in the district and links all to the outside world. The WAN has been upgraded and performance tested so that the network can be enhanced to provide video communications between buildings next year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.63%	43.23%	86.86%
Black	0.35%	0.16%	0.51%
Hispanic	5.76%	5.07%	10.83%
Nat. Amer.	0.07%	0.06%	0.13%
Asian	0.77%	0.90%	1.67%
Total	50.58%	49.42%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,459,675	15.68%	\$6,394,956	18.31%
Other Sources	572,637	2.01%	1,751,114	5.01%
State	23,410,079	82.31%	24,230,481	69.39%
Federal	0	0.00%	2,541,773	7.28%
Total	\$28,442,391	100.00%	\$34,918,324	100.00%

Supplemental Information:

Property Tax Replacement	\$1,375,313
Lottery Revenues	\$301,067
Technology Grant	\$249,204

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$17,784,549	62.85%		
M & O Support Programs	10,069,762	35.59%		
M & O Other	442,892	1.57%		
Total M & O	\$28,297,203	100.00%	\$4,153	104
Total ALL Funds	\$33,637,846	100.00%	\$4,937	111

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$1,325,876,886	\$194,610	65
Total General M & O Levies	0.003190296		68
Total District Levies	0.004649919		78

Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	202.12	18	Beginning Salary on Schedule	\$20,700
Secondary Teachers	174.01	18	Highest Salary on Schedule	\$40,199
Administrators	26.65	256	Average Elementary Teacher's Salary	\$32,404 58
Other Certified Staff	29.18	233	Average Secondary Teacher's Salary	\$33,972 50
Total Certified Staff	431.96	16	Superintendent's Salary	\$78,637 21
Total Non-Certified Staff	197.61	34		

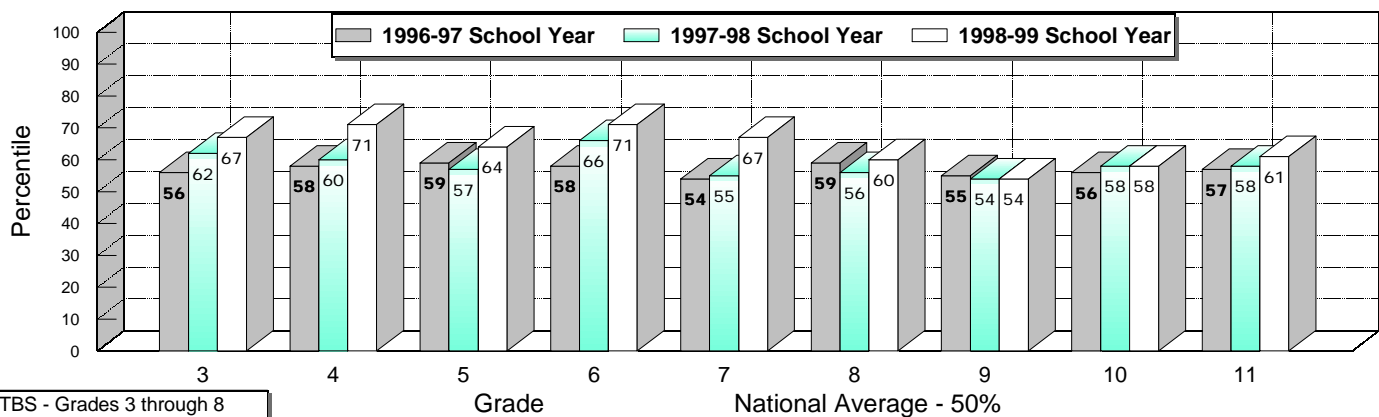
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

Testing Information 1998-99

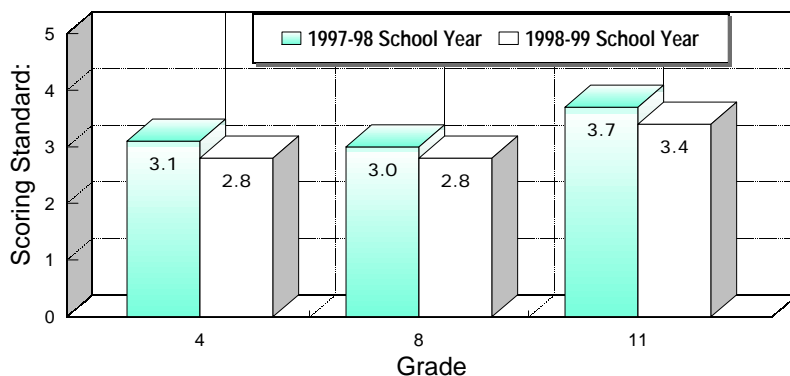


Standard Testing Results

ITBS and TAP

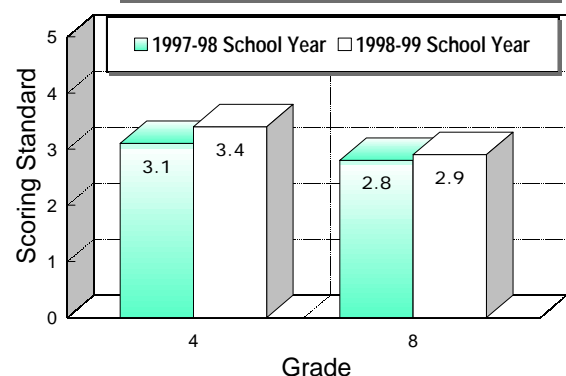


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal